

Items found in red have lessons in the MarionMade! lessons

THEME: COMMUNITIES: PAST AND PRESENT, NEAR AND FAR

The local community serves as the focal point for third grade as students begin to understand how their communities have changed over time and to make comparisons with communities in other places. The study of local history comes alive through the use of artifacts and documents. They also learn how communities are governed and how the local economy is organized.

HISTORY STRAND

HISTORICAL THINKING AND SKILLS HERITAGE

Content Statements:

1. Events in local history can be shown on timelines organized by years, decades and centuries.
2. Primary and secondary sources can be used to show change over time.

Content Statements:

3. Local communities change overtime.

GEOGRAPHY STRAND

SPATIAL THINKING AND SKILLS PLACES AND REGIONS

Content Statements:

4. Physical and political maps have distinctive characteristics and purposes. Places can be located on a map by using the title, key, alphanumeric grid and cardinal directions.

Content Statements:

5. Daily life is influenced by the agriculture, industry and natural resources in different communities.

HUMAN SYSTEMS

Content Statements:

6. Evidence of positive and negative human modification of the environment can be observed in the local community.
7. Systems of transportation and communication move people,

products and ideas from place to place.

HUMAN SYSTEMS continued

Content Statements:

8. Communities may include diverse cultural groups.

GOVERNMENT STRAND

CIVIC PARTICIPATION AND SKILLS RULES AND LAWS

Content Statement:

9. Members of local communities have rights and responsibilities.

10. Individuals make the community a better place by taking action to solve problems in a way that promotes the common good.

Content Statement:

11. Laws are rules which apply to all people in a community and describe ways people are expected to behave. Laws promote order and security, provide public services and protect the rights of individuals in the local community.

ROLES AND SYSTEMS OF GOVERNMENT

Content Statement:

12. Governments have authority to make and enforce laws.

13. The structure of local governments may differ from one community to another.

ECONOMICS STRAND

ECONOMIC DECISION MAKING AND SKILLS SCARCITY

Content Statement:

14. Line graphs are used to show changes in data over time.

Content Statement:

15. Both positive and negative incentives affect individuals' choices and behaviors.

16. Individuals must make decisions because of the scarcity of resources. Making a decision involves a trade-off.

PRODUCTION AND CONSUMPTION MARKETS

Content Statement:

17. A consumer is a person whose wants are satisfied by using goods and services. A producer makes goods and/or provides services.

18. A market is where buyers and sellers exchange goods and services.

FINANCIAL LITERACY

Content Statement:

19. Making decisions involves weighing costs and benefits.

20. A budget is a plan to help people make personal economic decisions for the present and future and to become more financially responsible.

Ohio's Learning Standards for English Language Arts

Writing Strand

Text Type and Purposes

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a. Introduce a topic and group related information together; include illustrations to aid comprehension, if needed.
- b. Develop the topic with facts, definitions, and details.
- c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.
- d. Provide a concluding statement or section.

Research to Build and Present Knowledge

W.3.7 Conduct short research projects that build knowledge about a topic.